School District of the City of Highland Park

Financial Statements

June 30, 2017

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Independent Auditors' Report

Management and the Board of Education School District of the City of Highland Park Highland Park, Michigan

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the School District of the City of Highland Park, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the

appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District of the City of Highland Park, as of June 30, 2017, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United State of America.

Deficit Fund Balance

The School District has accumulated unassigned deficits in the General Fund of \$7,554,864, Food Service Fund of \$3,038, Technology Equipment Fund of \$269,631 and 2005 School Building and Site Project Fund of \$50,138 as of June 30, 2017, which have resulted from operating deficits. The deficit and status of the District's Deficit Elimination Plan that is required by the Michigan Department of Education, are disclosed in Note 2. Our opinions are not modified with respect to this matter.

Other Matters:

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information, identified in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information, because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District of the City of Highland Park's basic financial statements. The other supplementary information, as identified in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The other supplementary information, as identified in the table of contents, is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the other supplementary information, as identified in the table of contents, is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 16, 2017 on our consideration of the School District of the City of Highland Park's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and not to provide an opinion on the effectiveness of the School District of the City of Highland Park's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering School District of the City of Highland Park's internal control over financial reporting and compliance and reporting and compliance.

Yeo & Yeo, P.C.

Auburn Hills, Michigan November 16, 2017

MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the School District of the City of Highland Park's (the "School District") annual financial report presents our discussion and analysis of the School District's financial performance during the year ended June 30, 2017. Please read it in conjunction with the School District's financial statements, which immediately follow this section.

Using this Annual Report

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the School District of the City of Highland Park financially as a whole. The district-wide financial statements provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. The fund financial statements provide the next level of detail. For governmental activities, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements look at the School District's most significant funds – the General Fund, Sinking Fund and 2005 School and Building Bond Fund, with all other funds presented in one column as nonmajor funds. The remaining statement, the statement of fiduciary net position, presents financial information about activities for which the School District acts solely as an agent for the benefit of students and parents.

Management's Discussion and Analysis (MD&A) (Required Supplemental Information)

Basic Financial Statements

Government-wide Financial Statements Fund Financial Statements

Notes to the Basic Financial Statements

(Required Supplemental Information) Budgetary Information for Major Funds

Other Supplemental Information

Reporting the School District as a Whole – Government–wide Financial Statements

One of the most important questions asked about the School District is, "As a whole, what is the School District's financial condition as a result of the year's activities?" The statement of net position and the statement of activities, which appear first in the School District's financial statements, report information on the School District as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid. These two statements report the School District's net position – the difference between assets and liabilities, as reported in the statement of net position – as one way to measure the School District's financial health or financial position. Over time, increases or decreases in the School District's net position – as reported in the statement of activities – are indicators of whether its financial health is improving or deteriorating. The relationship between

revenues and expenses is the School District's operating results. However, the School District's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other nonfinancial factors, such as the quality of the education provided and the safety of the schools, to assess the overall health of the School District.

The statement of net position and the statement of activities report the governmental activities for the School District, which encompass all of the School District's services, including support services and debt service payments. Property taxes, discretionary state funding and other revenues finance most of these activities.

Reporting the School District's Most Significant Funds – Fund Financial Statements

The School District's fund financial statements provide detailed information about the most significant funds – not the School District as a whole. Some funds are required to be established by state law and by bond covenants. However, the School District establishes many other funds to help it control and manage money for particular purposes or to show that it is meeting legal responsibilities for using certain taxes and other money (such as debt service funds used to report debt millage revenue and the associated debt service payments). The governmental funds of the School District use the following accounting approach:

Governmental funds – All of the School District's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the operations of the School District and the services it provides. Governmental fund information helps you determine whether there are more or less financial resources that can be spent in the near

future to finance the School District's programs. We describe the relationship (or differences) between governmental activities (reported in the statement of net position and the statement of activities) and governmental funds in a reconciliation.

The School District as Trustee – Reporting the School District's Fiduciary Responsibilities

The School District is the trustee, or fiduciary, for its student activity funds. All of the School District's fiduciary activities are reported in a separate statement of fiduciary net position. We exclude these activities from the School District's other financial statements because the School District cannot use these assets to finance its operations. The School District is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

The School District as a Whole

Recall that the statement of net position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position:

TABLE 1	Governmental Activities				
		June	e 30		
	2017 2016				
		(in mi	llions)		
Assets					
Current and other assets	\$	2.4	\$	1.8	
Capital assets		0.8		0.7	
Total assets		3.2		2.5	
Liabilities					
Current liabilities		6.5		6.6	
Long-term liabilities		9.1		9.4	
Total liabilities		15.6		16.0	
Net Position					
Net deficit in capital assets		(1.6)		(1.8)	
Restricted		3.7		3.4	
Unrestricted (deficit)		(14.5)		(15.1)	
Total net position	\$	(12.4)	\$	(13.5)	

The above analysis focuses on the net position (see Table 1). The change in net position (see Table 2) of the School District's governmental activities is discussed below. The School District's net position was a negative (\$12.4) million at June 30, 2017. Net deficit in capital assets totaling (\$1.6) million, compares the original cost, less depreciation of the School District's capital assets, to long-term debt used to finance the acquisition of those assets. Most of the debt will be repaid from voter-approved property taxes collected as the debt service comes due. Restricted net assets are reported separately to show legal constraints from debt covenants and enabling legislation that limit the School District's ability to use those net assets for day-to-day operations. The remaining amount of net position (\$14.5) million was unrestricted.

The net deficit of (\$12.4) million represents the accumulated results of all past years' operations. Total liabilities are greater than the current and capital assets of the School District; therefore, the net position is negative. The operating results of the General Fund will have a significant impact on the change in unrestricted net position from year to year.

The results of this year's operations for the School District as a whole are reported in the statement of activities (Table 2), which shows the changes in net position (deficit) for fiscal years 2017 and 2016.

TABLE 2	Governmental Activities			
	2	017	20)16
		(in mi	llions)	
Revenue				
Program revenue:				
Operating grants and contributions	\$	-	\$	0.3
General revenue:				
Property taxes		2.1		2.3
Other		0.2		-
Total revenue		2.3		2.6
Functions/Program Expenses				
Support services		0.9		2.4
Interest on long-term debt		0.3		0.3
Total functions/program expenses		1.2		2.7
Increase (Decrease) in Net Position		1.1		(0.1)
Net Position - Beginning of year		(13.5)		<u>(13.4</u>)
Net Position - End of year	\$	(12.4)	\$	(13.5)

As reported in the statement of activities, the cost of all of our governmental activities this year was \$1.2 million. We paid for this cost with \$2.3 million in taxes and with our other revenues, i.e., interest and general entitlements.

The School District experienced an increase in net assets of \$1.1 million. The key reason for the change in net assets was the overall reduction in operating expenses.

As discussed above, the net cost shows the financial burden that was placed on the State and the School District's taxpayers by each of these functions. Since property taxes constitute the vast majority of district operating revenue sources, the emergency manager and administration must annually evaluate the needs of the School District and balance those needs with state-prescribed available unrestricted resources.

The School District's Funds

As we noted earlier, the School District uses funds to help it control and manage money for particular purposes. Looking at funds helps the reader consider whether the School District is being accountable for the resources taxpayers and others provide to it and may provide more insight into the School District's overall financial health.

As the School District completed this year, the governmental funds reported a combined fund deficit of (\$4.1) million, which is a decrease in the deficit of \$.7 million from last year. The primary reasons for the decrease in the deficit are as follows:

In the General Fund, our principal operating fund, the fund deficit decreased \$.4 million to (\$7.6) million. The change is mainly due to reductions in operating expenses. Interest and penalties on unpaid legacy debt, which includes unemployment compensation, retirement service contributions, and utilities, continues to be an issue for the district.

Millage rates are determined annually to ensure that the School District accumulates sufficient resources to pay annual bond issue-related debt service. Durant debt obligations are funded by annual state appropriation and no fund balance exists at year end. Debt service funds fund balances are restricted since they can only be used to pay debt service obligations.

The voter-approved sinking fund millage was no longer in effect for the 2016-2017 fiscal year.

General Fund Budgetary Highlights

State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. The School District amended its budget during the year. A schedule showing the School District's original and final budget amounts compared with amounts actually paid and received is provided in the required supplemental information of these financial statements.

Capital Assets and Debt Administration

Capital Assets

As of June 30, 2017, the School District had \$.8 million invested in capital assets, including buildings, furniture, and equipment. This amount represents a net increase (including additions, disposals, and depreciation) of approximately \$.1 million from last year. There was \$.1 million in additions to capital assets in the current year.

	 2017	2016			
Buildings and building improvements Furniture and equipment	\$ 1,532,140 <u>61,575</u>	\$	1,421,068 61,575		
Total capital assets	1,593,715		1,482,643		
Less accumulated depreciation	 764,868		748,680		
Net capital assets	\$ 828,847	\$	733,963		

No major capital projects were planned for the 2016-2017 fiscal year. We present more detailed information about our capital assets in the notes to the financial statements.

Debt

At the end of this year, the School District had \$2.4 million in bonds outstanding versus \$2.5 million in the previous year, consisting of the following:

	2017	2016
General obligation bonds	\$ 2,390,000	\$ 2,540,000

The State limits the amount of general obligation debt that schools can issue to 15 percent of the assessed value of all taxable property within the School District's boundaries. If the School District issues "qualified debt," i.e., debt backed by the State of Michigan, such obligations are not subject to this debt limit. The School District has no outstanding unqualified general obligation debt.

Other obligations include two emergency loans issued during the 2012–2013 year. These loans are payable annually through 2042. We present more detailed information about our long-term liabilities in the notes to the financial statements.

Economic Factors and Next Year's Budgets and Rates

The emergency manager continues to handle much of the day-to-day operational decisions associated with the original School District and is attempting to pay down all debts.

The School District will continue to collect property taxes on non-homestead properties in order to pay off the existing School District debt. Additionally, as the charter authorizing agency, the School District is entitled to a fee of 3 percent of the State Aid associated with the enrolled pupils of the charter school district. The emergency manager will continue to monitor the activities of the Highland Park Public School Academy, along with the charter school management company.

These revenue sources will be the only available funds to pay off existing debt of the School District.

The School District and the emergency manager are working closely with the State of Michigan and vendors on a plan to pay off existing debts and have a financial and operating plan in place. Once all debts are paid in full, the School District will revisit the charter school structure to determine if a return to a traditional K-12 district is feasible.

Contacting the School District's Management

This financial report is intended to provide our taxpayers, parents, and investors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions about this report or need additional information, we welcome you to contact the emergency manager.

BASIC FINANCIAL STATEMENTS

School District of the City of Highland Park Statement of Net Position June 30, 2017

	Governmental Activities
Assets	
Cash	\$ 2,255,020
Taxes receivable Accounts receivable	103,844
	19,031 828,847
Capital assets - net of accumulated depreciation	020,047
Total assets	3,206,742
Liabilities	
Accounts payable	763,420
Due to other governmental units	4,702,839
Due to agency fund activities	166,087
Accrued expenditures	912,659
Noncurrent liabilities	
Due within one year	355,000
Due in more than one year	8,700,000
Total liabilities	15,600,005
Net Position	
Net deficit in capital assets	(1,561,153)
Restricted for	
Debt service	443,048
Capital projects	3,264,018
Unrestricted (deficit)	(14,539,176)
Total net position	<u>\$ (12,393,263</u>)

School District of the City of Highland Park Statement of Activities For the Year Ended June 30, 2017

			Program Revenues							
	<u> </u>	xpenses		rges for rvices	Gra	erating nts and ributions	Grant	oital s and outions	Re [:] Cl	(Expense) venue and nanges in et Position
Functions/Programs Governmental activities Supporting services	\$	908,902	¢		\$		\$		\$	(908,902)
Interest on long-term debt Depreciation (unallocated)	φ	271,342 16,188	Ψ	-	Φ	-	φ	-	φ	(908,902) (271,342) (16,188)
Total governmental activities	\$	1,196,432	\$	-	<u>\$</u>	-	\$	-	(1,196,432)
	Ge	neral reven	ues							
		Property tax		ed for ge	neral p	urposes				1,456,329
		Property tax								583,655
		roperty tax			-	nd				75,053
		nterest and			•					5,230 79
	Gain on sale of capital assets Other							212,763		
		Total gei	neral re	evenues						2,333,109
		Change	in net p	position						1,136,677
	Net	t position - I	beginni	ng					(1	3,529,940)
	Net	t position - e	ending						<u>\$(1</u>	<u>2,393,263</u>)

School District of the City of Highland Park Governmental Funds Balance Sheet June 30, 2017

	General Fund	Sinking Fund	Debt Service Fund 2005 School and Building Bond Fund	Nonmajor Governmental Funds	Total Governmental Funds
Assets					
Cash	\$ 1,264,240	· ·	•	\$ 12,090	
Taxes receivable	16,638	17,352	69,854	-	103,844
Accounts receivable	19,031	-	-	-	19,031
Due from other funds	325,523	2,164,328	285,113	273,974	3,048,938
Total assets	<u>\$ 1,625,432</u>	<u>\$ 3,160,370</u>	<u>\$ 354,967</u>	<u>\$ 286,064</u>	<u> </u>
Liabilities					
Accounts payable	\$ 763,420	\$-	\$-	\$-	\$ 763,420
Due to other funds	2,889,502	-	-	325,523	3,215,025
Due to other governmental units	4,655,481	47,358	-	-	4,702,839
Accrued expenditures	868,398		-	-	868,398
Total liabilities	9,176,801	47,358		325,523	9,549,682

School District of the City of Highland Park Governmental Funds Balance Sheet June 30, 2017

	General Sinking Fund Fund		Debt Service Fund 2005 School and Building Bond Fund	Nonmajor Governmental Funds	Total Governmental Funds
Deferred Inflows of Resources Unavailable revenue Other	\$ 3,495	<u>\$</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$3,495</u>
Fund Balance Restricted for Debt service Capital projects Unassigned (deficit)	- - (7,554,864)	- 3,113,012 -	354,967 - -	132,342 151,006 (322,807)	487,309 3,264,018 (7,877,671)
Total fund balance (deficit)	(7,554,864)	3,113,012	354,967	(39,459)	
Tot liabilities and fund balance	<u>\$ 1,625,432</u>	<u>\$ 3,160,370</u>	<u>\$ 354,967</u>	\$ 286,064	\$ 5,426,833

School District of the City of Highland Park

Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position

June 30, 2017

Total fund balances for governmental funds	\$ (4,126,344)
Total net position for governmental activities in the statement of net position is different because	
Certain receivables are not available to pay for current period expenditures and, therefore, are unavailable in the funds. Miscellaneous	3,495
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. Capital assets - net of accumulated depreciation	828,847
Certain liabilities are not due and payable in the current period and are not reported in the funds. Accrued interest	(44,261)
Long-term liabilities applicable to governmental activities are not due and payable in the current period and accordingly are not reported as fund liabilities.	
Bonds payable	(9,055,000)
Net position of governmental activities	<u>\$(12,393,263)</u>

School District of the City of Highland Park Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances For the Year Ended June 30, 2017

	General Fund	Sinking Fund	Debt Service Fund 2005 School and Building Bond Fund	Nonmajor Governmental Funds	Total Governmental Funds
Revenues Local sources State sources	\$ 1,666,546 	\$	\$ 534,891 48,766	\$ <u>61</u>	\$ 2,280,769 <u>48,766</u>
Total revenues	1,666,546	79,271	583,657	61	2,329,535
Expenditures Current Education Supporting services Capital outlay Debt service Principal Interest and other expenditures	898,018 9,759 195,000 157,551	- 111,072 - -	- - 150,000 <u>115,521</u>	- 1,125 - -	898,018 121,956 345,000 273,072
Total expenditures	1,260,328	111,072	265,521	1,125	1,638,046
Excess (deficiency) of revenues over expenditures	406,218	(31,801)	318,136	(1,064)	691,489
Other Financing Sources (Uses) Proceeds from sale of capital assets	79				79
Net change in fund balance	406,297	(31,801)	318,136	(1,064)	691,568
Fund balance (deficit) - beginning	(7,961,161)	3,144,813	36,831	(38,395)	(4,817,912)
Fund balance (deficit) - ending	<u>\$ (7,554,864)</u>	\$ 3,113,012	\$ 354,967	\$ (39,459)	<u>\$ (4,126,344</u>)

School District of the City of Highland Park Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Year Ended June 30, 2017

Net change in fund balances - Total governmental funds	\$ 691,568
Total change in net position reported for governmental activities in the statement of activities is different because	
Revenues in the statement of activities that do not provide current financial resources are not reported as revenue in the funds. Miscellaneous	3,495
Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. Depreciation expense Capital outlay	(16,188) 111,072
Expenses are recorded when incurred in the statement of activities. Interest	1,730
Bond and note proceeds and capital leases are reported as financing sources in the governmental funds and thus contribute to the change in fund balance. In the statement of net position, however, issuing debt increases long-term liabilities and does not affect the statement of activities. Similarly, repayment of principal is an expenditure in the governmental funds but reduces the liability in the statement of net position. Also, governmental funds report the effect of premiums, discounts and similar items when debt is first issued, whereas these amounts are recorded as liabilities and amortized in the statement of activities. When debt refunding occurs, the difference in the carrying value of the refunding debt and the amount applied to the new debt is reported the same as regular debt proceeds or repayments, as financing source or expenditure in the governmental funds. However, in the statement of net position, debt refunding may result in deferred inflows of resources or deferred outflows of of resources, which are then amortized in the statement of activities.	345,000
Repayments of long-term debt	 343,000
Change in net position of governmental activities	\$ 1,136,677

School District of the City of Highland Park Fiduciary Funds Statement of Fiduciary Net Position June 30, 2017

	Private Purpose Trust Funds		Agency Funds	
Assets Cash	\$	96,126	\$	2,456
Due from other funds		108,595	_	57,492
Total assets		204,721	\$	59,948
Liabilities Accounts payable Due to agency fund activities		1,110 -	\$	- 59,948
Total liabilities		1,110	\$	59,948
Net Position	\$	203,611		

School District of the City of Highland Park Fiduciary Funds Statement of Changes in Fiduciary Net Position For the Year Ended June 30, 2017

	Private Purpose Trust Funds
Additions Local sources	\$ 392
Deductions Scholarships	<u> </u>
Change in net position	392
Net position - beginning	203,219
Net position - ending	<u>\$ 203,611</u>

Note 1 - Summary of Significant Accounting Policies

The accounting policies of the School District of the City of Highland Park (School District) conform to accounting principles generally accepted in the United States of America as applicable to governmental units. The following is a summary of the School District's significant accounting policies:

Reporting Entity

Pursuant to Public Act 4 – Local Government Fiscal Responsibility Act, the State of Michigan determined that a financial emergency exists within the School District. An emergency manager (EM) was appointed during February 2012 and was succeeded by the successor-EM effective May 2012, again in October 2013, and again in November 2016. The EM assumes control over all fiscal matters of the School District and makes fiscal decisions including but not limited to the preparation of the School District's financial statements. Except for those powers granted to the EM, the School District is governed by an elected seven-member Board of Education. The accompanying financial statements have been prepared in accordance with criteria established by the Governmental Accounting Standards Board for determining the various governmental organizations to be included in the reporting entity. These criteria include significant operational financial relationships that determine which of the governmental organizations are a part of the School District's reporting entity, and which organizations are legally separate component units of the School District. The School District has no component units.

District-wide Financial Statements

The School District's basic financial statements include both districtwide (reporting for the district as a whole) and fund financial statements (reporting the School District's major funds). The districtwide financial statements categorize all nonfiduciary activities as either governmental or business type. All of the School District's activities are classified as governmental activities. The statement of net position presents governmental activities on a consolidated basis, using the economic resources measurement focus and accrual basis of accounting. This method recognizes all long-term assets and receivables as well as long-term debt and obligations. The School District's net position is reported in three parts (1) net investment in capital assets, (2) restricted net position, and (3) unrestricted net position. The School District first utilizes restricted resources to finance qualifying activities.

The statement of activities reports both the gross and net cost of each of the School District's functions. The functions are also supported by general government revenues (property taxes and certain intergovernmental revenues). The statement of activities reduces gross expenses (including depreciation) by related program revenues, operating and capital grants. Program revenues must be directly associated with the function. Operating grants include operating-specific and discretionary (either operating or capital) grants.

The net costs (by function) are normally covered by general revenue (property taxes, state sources and federal sources, interest income, etc.). The School District does not allocate indirect costs. In creating the district-wide financial statements the School District has eliminated interfund transactions.

The district-wide focus is on the sustainability of the School District as an entity and the change in the School District's net position resulting from current year activities.

Fund Financial Statements

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the district-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

School District of the City of Highland Park Notes to Financial Statements June 30, 2017

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be available if it is collected within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School District considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Property taxes, unrestricted state aid, intergovernmental grants, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenue of the current fiscal period. All other revenue items are considered to be available only when cash is received by the government.

Fiduciary fund statements also are reported using the economic resources measurement focus and the accrual basis of accounting.

The School District reports the following major governmental funds:

<u>General Fund</u> – The General Fund is used to record the general operations of the School District pertaining to education and those operations not required to be provided for in other funds.

<u>Sinking Fund</u> – The Sinking Fund is used to record the sinking fund property tax levy and other revenue and the disbursement of invoices specifically designated for technology and major remodeling. The fund will operate until the purpose for which it was created is accomplished. <u>2005 School and Building Bond Fund</u> – The 2005 School and Building Bond debt service fund is used to record tax, interest, and other revenue and the payment of interest, principal, and other expenditures on the School District's 2005 School Building and Site Bonds.

Additionally, the School District reports the following fund types:

<u>Special Revenue Fund</u> – The Special Revenue Fund consists of those activities involved in operating the programs necessary to provide for the education of students identified as needing special education services. The School District's special revenue fund is the Food Service Fund. Any operating deficit generated by these activities is the responsibility of the General Fund. The Food Services Fund is currently dormant since there are no more students in the School District.

<u>Debt Service Funds</u> – The nonmajor 1988 Building Debt Fund, 1979 Building Debt Fund, and 1997 Energy Debt Fund are used to record tax, interest, and other revenue and the payment of interest, principal, and other expenditures on the School District's various bonds.

<u>Capital Project Funds</u> – The nonmajor Durant Project Fund, Energy Bond Fund, and 2005 School Building and Site Project Fund are used to record bond proceeds, interest and other revenue, and the disbursement of monies specifically designated for technology and major remodeling. The funds operate until the purpose for which it was created is accomplished.

The nonmajor Technology Equipment Fund is used to account for certain insurance proceeds received and related interest revenue that is to be used for technology and related electrical upgrades. The fund operates until the purpose for which it was created is accomplished.

School District of the City of Highland Park Notes to Financial Statements June 30, 2017

The nonmajor Other Capital Improvement Fund is used to account for certain insurance proceeds received and related interest revenue that is to be used for various capital improvements. The fund operates until the purpose for which it was created is accomplished.

<u>Fiduciary Funds</u> – Fiduciary Funds are used to account for assets held by the School District in a trustee capacity or as an agent. The Trust Funds are funds entrusted to the School District for scholarship awards and loans and the principal and interest of the trust may be spent. The Agency Fund is custodial in nature (assets equal liabilities) and does not involve the measurement of results of operations. This fund is used to record the transactions of student groups for school and school-related purposes.

Assets, Liabilities and Net Position or Equity

<u>Receivables and Payables</u> – Generally, outstanding amounts owed between funds are classified as "due from/to other funds". These amounts are caused by transferring revenues and expenses between funds to get them into the proper reporting fund. These balances are paid back as cash flow permits.

All trade and property tax receivables are shown net of an allowance for uncollectible amounts of \$0.

Property taxes collected are based upon the approved tax rate for the year of levy. For the fiscal year ended June 30, 2017, the rates are as follows per \$1,000 of assessed value.

General Fund

Non principal residence exemption	17.7300
Commercial personal property	5.7300
Debt Service Funds	5.2000

School property taxes are assessed and collected in accordance with enabling state legislation by cities and townships within the School District's boundaries. All of the School District's tax roll lies within Wayne County.

The property tax levy runs from July 1 to June 30. Property taxes become a lien on the first day of the levy year and are due on or before September 14 or February 14. Collections are forwarded to the School District as collected by the assessing municipalities. Real property taxes uncollected as of February 28 are purchased by Wayne County and remitted to the School District by June 30.

<u>Capital Assets</u> – Purchased or constructed capital assets are reported at cost or estimated historical cost. Donated capital assets are recorded at their estimated fair market value at the date of donation. The School District defines capital assets as assets with an initial individual cost in excess of \$5,000. Costs of normal repair and maintenance that do not add to the value or materially extend asset lives are not capitalized. The School District does not have infrastructure assets. Buildings, equipment, and vehicles are depreciated using the straight-line method over the following useful lives:

Buildings and improvements	20-50 years
Furniture and other equipment	5-20 years

<u>Long-term Obligations</u> – In the district-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position.

<u>*Fund Equity*</u> – In the fund financial statements, governmental funds report fund balance in the following categories:

<u>Non-spendable</u> – amounts that are not available in a spendable form.

<u>Restricted</u> – amounts that are legally imposed or otherwise required by external parties to be used for a specific purpose.

<u>Committed</u> – amounts that have been formally set aside by the Board of Education for specific purposes. A fund balance commitment may be established, modified, or rescinded by a resolution of the Board of Education.

<u>Assigned</u> – amounts intended to be used for specific purposes, as determined by the Emergency Manager. The board of education has granted the Emergency Manager the authority to assign funds. Residual amounts in governmental funds other than the general fund are automatically assigned by their nature.

<u>Unassigned</u> – all other resources; the remaining fund balances after non-spendable, restrictions, commitments and assignments.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District's policy is to consider restricted funds spent first.

When an expenditure is incurred for purposes for which committed, assigned, or unassigned amounts could be used, the District's policy is to consider the funds to be spent in the following order: (1) committed, (2) assigned, (3) unassigned.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities, as well as deferred inflows and deferred outflows of resources at the date of the financial statements and the reported amounts of revenue and expenditures during the reporting period. Actual results could differ from those estimates.

Eliminations and Reclassifications

In the process of aggregating data for the statement of net position and the statement of activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.

Adoption of New Accounting Standards

Statement No. 77, *Tax Abatement Disclosures* requires disclosure of tax abatement information about (1) a reporting government's own tax abatement agreements and (2) those that are entered into by other governments and that reduce the reporting government's tax revenues. The requirements of this Statement are effective for the fiscal year ending June 30, 2017.

Upcoming Accounting and Reporting Changes

GASB Statement No. 81, *Irrevocable Split-Interest Agreements*. The objective of this Statement is to improve accounting and financial reporting for irrevocable split-interest agreements by providing recognition and measurement guidance for situations in which a government is a beneficiary of the agreement. Statement No. 81 is effective for the fiscal year ending June 30, 2018.

Statement No. 84, *Fiduciary Activities* improves the guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. The focus of the criteria includes the following: (1) is the government controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. The four fiduciary funds that should be reported, if applicable are: (1) pension (and other employee benefit) trust funds, (2) investment trust funds,

School District of the City of Highland Park Notes to Financial Statements June 30, 2017

(3) private-purpose trust funds, and (4) custodial funds. Custodial funds generally will report fiduciary activities that are not held in a trust or similar arrangement that meets specific criteria. The requirements of this Statement are effective for the fiscal year ending June 30, 2020.

Statement No. 85, *Omnibus 2017* addresses practice issues that were identified during implementation and application of certain GASB Statements. This statement covers issues related to blending component units, goodwill, fair value measurement and application, and postemployment benefits (pensions and other postemployment benefits), which is effective for the fiscal year ending June 30, 2018.

Statement No. 86, *Certain Debt Extinguishment Issues* is to improve consistency in accounting and financial reporting for in-substance defeasance of debt. The statement provides uniform guidance for derecognizing debt that is defeased in substance, regardless of how cash and other monetary assets placed in an irremovable trust for the purpose of extinguishing that debt were acquired. The effective date is for the fiscal year ending June 30, 2018.

The School District is evaluating the impact the above GASBs will have on its financial reporting.

Note 2 - Stewardship, Compliance, and Accountability

Budgetary Information

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America and state law for the General and Special Revenue Funds. All annual appropriations lapse at fiscal year end, thereby canceling all encumbrances. These appropriations are reestablished at the beginning of the year. The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body is the function level. State law requires the School District to have its budget in place by July 1. A district is not considered in violation of the law if reasonable procedures are in use by the School District to detect violations.

The Emergency Manager is authorized to transfer budgeted amounts between functions within any fund; however, any revisions that alter the total expenditures of any fund must be approved by the Board of Education.

Budgeted amounts are as originally adopted or as amended by the Board of Education throughout the year. Individual amendments were not material in relation to the original appropriations.

Excess of Expenditures over Appropriations

During the year, the School District incurred expenditures in certain budgetary funds which were in excess of the amounts appropriated, as follows:

Function	 Final Budget	 mount of penditures	 Budget Variances
General Fund			
Instructional staff	\$ -	\$ 1,500	\$ 1,500
General administration	246,450	271,025	24,575
Operations and maintenance	30,025	59,557	29,532
Central	-	3,280	3,280
Capital outlay	-	9,759	9,759

School District of the City of Highland Park Notes to Financial Statements June 30, 2017

Deficit Fund Balance

The School District has accumulated unassigned deficits in the General Fund of \$7,554,864, Food Service Fund of \$3,038, Technology Equipment Fund of \$269,631, and 2005 School Building and Site Project Fund of \$50,138 as of June 30, 2017. The School District has filed a deficit elimination plan with the State of Michigan, which the School District is not in compliance with as of year end. The School District also has a deficit unrestricted net position in the amount of \$14,539,176 on the Statement of Net Position.

Compliance - Sinking Funds

The Sinking Fund records capital project activities funded with Sinking Fund millage. For this fund, the School District has complied with the applicable provisions of § 1212(1) of the Revised School Code and the State of Michigan Department of Treasury Letter No. 2004-4.

Noncompliance with Legal or Contractual Provisions

The Sinking Fund has a significant balance due from the General Fund at June 30, 2017. This is a violation of State law under Michigan Compiled Law 380.1212.

Note 3 - Deposits and Investments

State statutes and the School District's investment policy authorize the School District to make deposits in the accounts of federally insured banks, credit unions, and savings and loan associations that have offices in Michigan. The School District is allowed to invest in U.S. Treasury or agency obligations, U.S. government repurchase agreements, bankers' acceptances, commercial paper rates prime at the time of purchase that matures not more than 270 days after the date of purchase, mutual funds, and investment pools that are composed of authorized investment vehicles. The School District's deposits are in accordance with statutory authority. At June 30, 2017, the School District did not have any investments.

The School District has designated three banks for the deposit of its funds.

Concentration of credit risk – The District has no policy that would limit the amount that may be invested with any one issuer.

Custodial credit risk – deposits – In the case of deposits, this is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a deposit policy for custodial credit risk. As of year-end, \$1,885,128 of the District's bank balance of \$2,410,173 was exposed to custodial credit risk because it was uninsured and uncollateralized.

Note 4 - Capital Assets

A summary of the changes in governmental capital assets is as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Governmental activities				
Capital assets being depreciated				
Buildings and improvements	\$ 1,421,068	\$ 111,072	\$ -	\$ 1,532,140
Furniture and equipment	61,575			61,575
Total capital assets being depreciated	1,482,643	111,072		1,593,715
Less accumulated depreciation for				
Buildings and improvements	685,886	14,662	-	700,548
Furniture and equipment	62,794	1,526		64,320
Total accumulated depreciation	748,680	16,188		764,868
Net capital assets being depreciated	733,963	94,884		828,847
Net capital assets	<u> </u>	\$ 94,884	<u>\$</u> -	\$ 828,847

Depreciation expense was not charged to activities as the School District considers its assets to impact multiple activities and allocation is not practical.

Note 5 - Interfund Receivable and Payable and Transfers

Interfund balances result from the time lag between the dates that goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made. The ultimate resolution of the balances between funds is currently being analyzed and concluded upon. Balances as of June 30, 2017 were as follows:

Due From Fund	Due to Fund Amou		Amount
		•	
Sinking Fund	General Fund	\$	2,164,328
2005 School and Building Bond Fund	General Fund		285,113
Nonmajor funds	General Fund		273,974
General Fund	Nonmajor funds		325,523
Private Purpose Trust Funds	General Fund		108,595
Agency Funds	General Fund		57,492

Note 6 - Accounts Payable

Accounts payable consists of the following balances as of June 30, 2017:

DTE	\$ 668,953
PIE Academic Management	25,395
Dykema Gossett PLLC	11,094
Secrest Wardle	25,391
Other	 32,587
	\$ 763,420

Note 7 - Due to Other Governments

Due to other governments consists of the following balances as of June 30, 2017:

Unemployment Insurance Agency	\$ 1,243,328
State of Michigan	2,973,444
Wayne RESA	410,877
City of Highland Park	47,358
School District of the City of Muskegon Heights	14,499
Detroit Public Schools Community District	 13,333

\$ 4,702,839

Note 8 - Long-Term Debt

The School District issues bonds, notes, and other contractual commitments to provide for the acquisition and construction of major capital facilities and the acquisition of certain equipment. Two emergency loans were issued during the year ended June 30, 2013 under the powers of the emergency manager and communication

3,215,025

\$

with the State of Michigan. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

Long-term obligation activity is summarized as follows:

	Beginning Balance	Additions	Reductions	Ending Balance	Amount Due Within One Year
School Building and Site Bonds	\$ 2,540,000	<u>\$ -</u>	<u>\$ 150,000</u>	\$ 2,390,000	\$ 155,000
Emergency Loan #1 Emergency Loan #2	4,085,000 2,775,000	-	115,000 80,000	3,970,000 2,695,000	120,000 80,000
	6,860,000		195,000	6,665,000	200,000
Total	<u>\$ 9,400,000</u>	<u>\$ -</u>	<u>\$ 345,000</u>	<u>\$ 9,055,000</u>	<u>\$ 355,000</u>

General obligation bonds and emergency loans payable at year end, consists of the following:

\$3,580,000 of School Building and Site Bonds due in installments of \$140,000 to \$870,000 through May 1, 2031; interest at 3.625 percent to 5.00 percent	\$ 2,390,000
\$4,410,000 of Emergency Loan #1 due in installments of \$110,000 to \$205,000 through November 1, 2041; interest at 2.35 percent	3,970,000
\$3,000,000 of Emergency Loan #2 due in installments of \$75,000 to \$140,000 through November 1, 2041; interest at 2.30 percent	 2,695,000
Total general obligation bonded debt	\$ 9,055,000

Future principal and interest requirements for bonded debt and emergency loans are as follows:

	 Principal	 Interest	 Total
Year Ending June 30,			
2018	\$ 355,000	\$ 262,508	\$ 617,508
2019	365,000	251,591	616,591
2020	375,000	240,357	615,357
2021	380,000	228,699	608,699
2022	390,000	216,551	606,551
2023-2027	2,045,000	889,504	2,934,504
2028-2032	2,010,000	530,633	2,540,633
2033-2037	1,475,000	280,920	1,755,920
2038-2041	 1,660,000	 98,085	 1,758,085
Total	\$ 9,055,000	\$ 2,998,848	\$ 12,053,848

Note 9 - Risk Management

The School District is exposed to various risks of loss related to property loss, torts, errors and omissions, and employee injuries (workers' compensation). The School District has purchased commercial insurance for property loss, torts, errors and omissions and participates in the SET/SEG risk pool.

The shared-risk pool program in which the School District participates operates as a common risk-sharing management program for school districts in Michigan; member premiums are used to purchase commercial excess insurance coverage and to pay member claims in excess of deductible amounts. Settled claims have not exceeded excess coverage for the past three fiscal years.

School District of the City of Highland Park Notes to Financial Statements June 30, 2017

Note 10 - Management's Plan

The School District is working closely with the State of Michigan Departments of Treasury and Education on deficit elimination plans and financing. With the chartering of the School District as of July 1, 2012, the School District is collecting property taxes from the taxpayers and using those funds to pay down loans and vendor obligations as efficiently as they can. Additionally, the School District receives a fee equal to 3 percent of the state aid received by a charter school district they have authorized.

Continual discussion occurs with the State as to the long term plan for the School District and their ability to repay amounts that are owed. The emergency manager meets regularly with the Board of Education and the community to discuss the status of operations so all parties are adequately informed.

Note 11 - Tax Abatements

The School District receives reduced property tax revenues as a result of Industrial Facilities Tax exemptions and Brownfield Redevelopment Agreements granted by cities, villages, and townships within the County. Industrial facility exemptions are intended to promote construction of new industrial facilities, or to rehabilitate historical facilities; Brownfield redevelopment agreements are intended to reimburse taxpayers that remediate environmental contamination on their properties.

For the fiscal year ended June 30, 2017, the School District had no material abatements that reduce property tax revenues.

There are no significant abatements made by the School District.

REQUIRED SUPPLEMENTARY INFORMATION

School District of the City of Highland Park Required Supplementary Information Budgetary Comparison Schedule - General Fund For the Year Ended June 30, 2017

	Over Final (Under) Original Budget Actual Budget
Revenues Local sources State sources	\$ 1,512,732 \$ 1,563,472 \$ 1,666,546 \$ 103,074
Total revenues	1,876,097 1,563,472 1,666,546 103,074
Expenditures Supporting services Instructional staff General administration Business Operations and maintenance Central Capital outlay Debt service Principal Interest and fiscal charges Total expenditures	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Excess (deficiency) of revenues over expenditures	1,670,095 319,064 406,218 87,154
Other Financing Sources Proceeds from sale of capital assets	
Net change in fund balance	1,670,095 319,064 406,297 87,233
Fund balance (deficit) - beginning	(7,961,161) (7,961,161) -
Fund balance (deficit) - ending	<u>\$ (6,291,066)</u> <u>\$ (7,642,097)</u> <u>\$ (7,554,864)</u> <u>\$ 87,233</u>

OTHER SUPPLEMENTARY INFORMATION

School District of the City of Highland Park Other Supplementary Information Nonmajor Governmental Funds Combining Balance Sheet June 30, 2017

	Special Revenue Fund	Deb	ot Service Fu	Inds		С	apital Projects	Funds		Total
	Food Service	1988 Building Debt	1979 Building Debt	1997 Energy Debt	Durant Projects	Energy Bonds	Technology Equipment	2005 School Building & Site Project	Other Capital	Nonmajor Governmental Funds
Assets Cash	\$-	\$ 212	\$ 108	\$ 579	\$-	\$ 8,544	\$ 2,442	\$ 103	\$ 102	\$ 12,090
Due from other funds	φ - -	90,736	40,878	φ 579 	م 139,612	\$ 0,544 2,748	φ 2,442 	φ 103 	\$ 102 	\$ 12,090 273,974
Total assets	<u>\$ -</u>	<u>\$ 90,948</u>	<u>\$ 40,986</u>	<u>\$579</u>	<u>\$ 139,612</u>	<u>\$ 11,292</u>	\$ 2,442	<u>\$ 103</u>	<u>\$ 102</u>	\$ 286,064
Liabilities Due to other funds	<u>\$ 3,038</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 171</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 272,073</u>	<u>\$ 50,241</u>	<u>\$</u>	<u>\$ 325,523</u>
Fund Balance Restricted for:										
Debt service Capital projects	-	90,948	40,986	408	- 139,612	- 11,292	-	-	- 102	132,342 151,006
Unassigned (deficit)	(3,038)				-	-	(269,631)	(50,138)	-	(322,807)
Total fund balance (deficit)	(3,038)	90,948	40,986	408	139,612	11,292	(269,631)	(50,138)	102	(39,459)
Total liabilities and fund balance	<u>\$ -</u>	\$ 90,948	\$ 40,986	\$ 579	\$ 139,612	<u>\$ 11,292</u>	\$ 2,442	<u>\$ 103</u>	<u>\$ 102</u>	\$ 286,064

School District of the City of Highland Park Other Supplementary Information Nonmajor Governmental Funds Combining Statement of Revenues, Expenditures and Changes in Fund Balances For the Year Ended June 30, 2017

	Special Revenue Fund		bt Service Fi			C	apital Projects			Total
	Food Service	1988 Building Debt	1979 Building Debt	1997 Energy Debt	Durant Projects	Energy Bonds	Technology Equipment	2005 School Building & Site Project	Other Capital	Nonmajor Governmental Funds
Revenues Local sources	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$48</u>	<u>\$ -</u>	<u>\$ 13</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$61</u>
Expenditures Current Capital outlay	<u> </u>				1,125	<u> </u>				1,125
Net change in fund balance	-	-	-	-	(1,077)	-	13	-	-	(1,064)
Fund balance (deficit) - beginning	(3,038)	90,948	40,986	408	140,689	11,292	(269,644)	(50,138)	102	(38,395)
Fund balance (deficit) - ending	<u>\$ (3,038)</u>	<u>\$ 90,948</u>	<u>\$ 40,986</u>	<u>\$ 408</u>	\$139,612	<u>\$ 11,292</u>	<u>\$ (269,631)</u>	<u>\$ (50,138</u>)	<u>\$ 102</u>	<u>\$ (39,459)</u>

School District of the City of Highland Park Other Supplementary Information Schedule of Outstanding Bonded Indebtedness June 30, 2017

Year Ending June 30,	2005 Issuance Principal
2018 2019 2020 2021 2022 2022-2026 2027-2031	\$ 155,000 160,000 165,000 170,000 170,000 870,000 700,000
Total	<u>\$2,390,000</u>
Principal payments due the first day of	May
Interest payments due the first day of	May and November
Interest rate	3.625% - 5.000%
Original issue	\$ 3,580,000

OTHER REPORTS



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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

Independent Auditors' Report

Management and the Board of Directors School District of the City of Highland Park Highland Park, Michigan

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the School District of the City of Highland Park as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District of the City of Highland Park's basic financial statements, and have issued our report thereon dated November 16, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District of the City of Highland Park's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District of the City of Highland Park's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District of the City of Highland Park's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and responses as items 2017-001, 2017-002, 2017-003, 2017-004, 2017-005, and 2017-006 that we consider to be material weaknesses.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District of the City of Highland Park 's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying schedule of findings and responses as items 2017-004, 2017-005 and 2017-006.

The School District of the City of Highland Park's Response to Findings and Corrective Action Plan

The School District of the City of Highland Park's responses to the findings identified in our audit are described in the accompanying schedule of findings and responses and corrective action plan. The School District of the City of Highland Park's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on them.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Yeo & Yeo, P.C.

Auburn Hills, Michigan November 16, 2017



2017-001, 2016-001, 2015-001, 2014-001 Material Weakness - Audit Adjustments

Criteria:	Management is responsible for reporting reliable financial data in accordance with Generally Accepted Accounting Principles.
Condition:	Material audit adjustments were required to adjust the accounts payable and accounts receivable to the correct balance at year end.
Cause:	Material adjustments were not detected by management due to lack of reconciliations and internal controls in the district.
Effect:	The financial statements would have been materially misstated had these entries not been recorded.
Recommendation:	The School District create adequate reconciliations at year end to ensure balances are properly recorded.
Views of responsible officials:	Management agrees with the finding.
Corrective estion plant	Cas attached corrective action plan

Corrective action plan: See attached corrective action plan.

2017-002, 2016-002, 2015-002, 2014-002 Material Weakness – Internal Control Environment / Lack of Segregation of Duties

Criteria: Management is responsible for maintaining internal controls in key transaction cycles, which includes establishing the appropriate segregation of duties amongst staff.

Condition: Adequate internal controls and appropriate segregation of duties has not been fully established by the School District.

- Cause: The School District has limited staff and a poor internal control environment. The School District needs to implement more mitigating controls to make up for the lack of employees.
- Effect: The weak internal control environment and lack of segregation of duties creates opportunities for potential material misstatement and fraudulent behavior.
- Recommendation: While improvements have been made, the School District should continue to analyze its control environment and look at ways that more internal controls can be put in place. The School District needs a long-term sustainable system of internal controls the help mitigate potential misstatements or fraud within the district. The person reconciling these accounts should

be different from the person doing day to day data entry and transaction processing. Reconciliations should be reviewed by someone who did not prepare them.

Views of responsible officials: Management agrees with the finding.

Corrective action plan: See attached corrective action plan.

2017-003, 2016-003, 2015-003, 2014-003 Material Weakness – Lack of Timely Reconciliations

Criteria: Management is responsible for reconciling accounts regularly and reporting reliable financial data in accordance with Generally Accepted Accounting Principles.

Condition: There is a lack of internal controls, timely reconciliations and monitoring of daily transactions by management.

- Cause: The School District's accounts were not being reconciled regularly. Many reconciliations were not considered or performed until well after the fiscal year end. Some audit adjustments were also required to appropriately reconcile accounts to their correct balances at year end. There were many old outstanding items on the bank reconciliations that management has not dealt with. There are numerous cash accounts that could possibly be consolidated. The detail of the interfund receivables and payables is unknown and there is uncertainty as to what is truly owed.
- Effect: Misstatements, potential fraud and misappropriation of funds or assets could occur due to the lack of monitoring and reconciling.
- Recommendation: The School District should reconcile and monitor accounts monthly to ensure accurate financial reporting throughout the fiscal year. Management needs to evaluate all balance sheet accounts for accuracy and investigate and adjust those accounts as needed.

Views of responsible officials: Management agrees with the finding.

Corrective action plan: See attached corrective action plan.

2017-004, 2016-004, 2015-004, 2014-004 Material Weakness and Material Noncompliance – Budgeting

- Criteria: The School District is required to authorize expenditures only in accordance with budgeted amounts and monitor expenditures in accordance with that budget. Amendments should be made to the budget as deemed necessary.
- Condition: Expenditures were made significantly in excess of budgeted amounts. Management is also not monitoring expenditures in comparison with the budget. Many adjustments made during the year and at year end were posted to miscellaneous expenditure and revenue accounts instead of the appropriate accounts.
- Cause: Management is not monitoring the budget and the cleanup of accounts led to entries to miscellaneous revenue and expense accounts.
- Effect: There were significant budget overages and numerous expenditures misclassified. There is the potential for misstatements or fraudulent activity due to the lack of monitoring. The amended budget did not properly reflect changes in expenditure amounts throughout the year.
- Recommendation: The School District should use the budget as a control to monitor revenue and expenditures accounts. Expenditures must be recorded timely and accurately for this to be effective. Budget to actual comparisons should be made available and reviewed for large or unusual variances. The budget should also be amended throughout the year for changes in expected operations.

Views of responsible officials: Management agrees with the finding.

Corrective action plan: See attached corrective action plan.

2017-005, 2016-005, 2015-005, 2014-005 Material Weakness and Material Noncompliance – Deficit Fund Balance

- Criteria: The State School Aid Act of 1979 Article 10 Section 388.1702 does not allow for districts receiving funds under the act to operate under a deficit.
- Condition: The General Fund, Food Service Fund, Technology Equipment Fund, and 2005 School Building and Site Project Fund have unassigned deficit fund balance as of June 30, 2017. The district is also not in compliance with its deficit elimination plan (DEP) at June 30, 2017.

Cause:	The School District lacks adequate budgetary controls and revenues have decreased at a larger rate than expenditures.
Effect:	An Emergency Manager has been assigned to the district and a new deficit elimination plan is being developed.
Recommendation:	The School District should modify the deficit elimination plan as needed, submit a revised plan to the state, and take the necessary steps to comply with the plan.
Views of responsible officials:	Management agrees with the finding.
Corrective action plan	See attached corrective action plan.
2017-006, 2016-006, 2	2015-006, 2014-006 Material Weakness and Material Noncompliance – Sinking Fund
Criteria:	The Sinking Fund dollars cannot be used to fund general operations of the district.
Condition:	The Sinking Fund has a significant balance due from the General Fund at June 30, 2017.
Cause:	In prior years, funds from the Sinking Fund were comingled with the General Fund.
Effect:	This is a violation of State law under Michigan Compiled Law 380.1212.
Recommendation:	The School District needs to determine if the General Funds needs to repay the Sinking Fund for the amounts owed. A payment was paid of over \$1 million dollars in current year from General Fund to Sinking Fund. However, a balance of over \$2 million still remains. This is a repeat finding from previous years' audits.
Views of responsible officials:	Management agrees with the finding.
Corrective action plan:	See attached corrective action plan.



THE SCHOOL DISTRICT OF THE CITY OF HIGHLAND PARK OFFICE OF THE EMERGENCY MANAGER 12360 Woodward Avenue

Highland Park, Michigan 48203

Kevin A. Smith Emergency Manager

Findings	Responsible Individual	Management Views	Corrective Action	Anticipated Completion Date
2017-001	Emergency Manager	Management understands the need to have accurate financial information available for making day to day decisions.	The District has hired a Certified Public Accounting firm to prepare the accounting records for audit.	February 1, 2018
2017-002	Emergency Manager	Management understands the importance of strengthen the internal control environment of the District.	The District has hired additional staff and reassigned job responsibilities that will allow for the proper segregation of duties.	February 1, 2018
2017-003	Emergency Manager	Management understands the need to have accurate financial information	The District has implemented monthly and year end closing procedures that allow for proper monitoring of	February 1, 2018

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